## Math 412. Adventure sheet on The Division Algorithm

Let  $\mathbb{Z}$  denote the set of all integers. There are at least a couple of related things that we mean by *divides / division* in  $\mathbb{Z}$ .

**Division Algorithm Theorem:** Let  $n, d \in \mathbb{Z}$  with d > 0. There exists *unique*  $q, r \in \mathbb{Z}$  such that

n = qd + r and  $0 \leq r < d$ .

DEFINITION: Let  $a, b \in \mathbb{Z}$ . We say a divides b if there exists  $q \in \mathbb{Z}$  such that b = aq. Equivalently, in this case, we say a is a divisor or factor of b, or that b is divisible by a, and write a|b.

## A. DIVISION ALGORITHM WARM UP:

- (1) Discuss with your team: You have known the division algorithm since Grade 3. Explain. What did the uniqueness part mean in third grade? What words are used in third grade for q and r?
- (2) Drop the phrase " $0 \le r < d$ " from the statement of the theorem. Is it still true? Prove it or find a counterexample.
- (3) Discuss with your team: Describe the main scaffolding (outline) of the proof of the Division Algorithm. What are the two main things to show?

## ANSWER:

- (1) q is the quotient, r is the remainder.
- (2) No! Here's a counterexample to the uniqueness part.  $85 = 21 \times 4 + 1$  and  $85 = 20 \times 4 + 5$ .
- (3) Existence and Uniqueness are the two main pieces. We must show there exists  $q, r \in \mathbb{Z}$  such that n = qd + r with  $0 \le r < d$ . Then separately, we must show that if there is another such expression n = q'd + r', the r = r' and q = q'.
- B. DIVISOR WARM UP. True or False. Justify.
  - (1) The integer -4 is a factor of both 24 and 100.
  - (2) The integer 1 has exactly two divisors.
  - (3) The integer 0 has exactly one divisor.
  - (4) The integer 3 is a divisor of 4.
  - (5) If  $n \in \mathbb{Z}$ , then 5 divides 5n.
  - (6) If  $n \in \mathbb{R}$ , then 5 divides 5n.
  - (7) If a, b, c are integers, a|b, and b|c, then a|c.

## ANSWER:

- (1) True.
- (2) True  $(\pm 1)$ .
- (3) False (every integer divides 0 since  $d \times 0 = 0$  for every d).
- (4) False.
- (5) True.
- (6) False.
- (7) True.

C. THE CONNECTION BETWEEN "DIVIDES" AND "DIVISION ALGORITHM:" Let n, d be positive integers, and (using the division algorithm) write n = qd + r where  $0 \le r < d$ . Then d divides n if and only if r = 0.

ANSWER: We have to prove 'the "if" statement and the "only if" statement.

If r = 0, then n = qd + 0 = qd for some integer q, so d|n by definition of divides.

If d|n, then n = md for some integer m. Taking q = m and r = 0, this gives an expression for n = qd + r with  $0 \le r < d$  as in the statement of the division algorithm. Thus, this must be the unique q, r satisfying the division algorithm, so r = 0.

D. DIVISION ALGORITHM PROOF: EXISTENCE. Let n, d be integers with d positive. Define the set S as follows:

 $\mathcal{S} := \{ n - dx \mid x \in \mathbb{Z} \text{ and } n - dx \ge 0 \}.$ 

- (1) In the special case n = 17, d = 5, write out some of the elements of S. Ditto for n = -33 and d = 8.
- (2) Prove that S is non-empty.<sup>1</sup>
- (3) Explain why S has a smallest element.<sup>2</sup>
- (4) Let r be the smallest element of S. Prove that r < d.
- (5) Prove the **existence** part of the Division algorithm.

ANSWER: Read the textbook. proof of Theorem 1.1, pages 5-6, steps 1-3.

E. DIVISION ALGORITHM PROOF: UNIQUENESS. Let n, d be integers with d positive. Suppose that n = qd + r and n = q'd + r', where  $q, r, q', r' \in \mathbb{Z}$  and  $0 \leq r, r' < d$ .

- (1) Show that d|(r-r').
- (2) Show that |r r'| < d. [Hint: Start by observing that, without loss of generality, you can assume that  $r' \leq r$ .]
- (3) Show that |d(q q')| < d. [Hint: Substitute.]
- (4) Show that |(q q')| < 1.
- (5) Show that q = q'.
- (6) Show that r = r'.
- (7) Explain how Problem C above and your steps here complete the proof of the Division Algorithm.

ANSWER: Read the textbook. proof of Theorem 1.1, page 6, steps 4.

<sup>&</sup>lt;sup>1</sup>Often, the easiest way to show a set is non-empty is to exhibit an element in it.

<sup>&</sup>lt;sup>2</sup>This follows from the obvious but fancy-sounding **Well-Ordering Principal**: every non-empty subset of integers which is bounded below has a minimal element. Like most axioms, this is formalized 'common sense."