# Math 412. Adventure sheet on Compass and straightedge constructions

Constructions with compass and straightedge: Athena gives you two marked points in the plane; we call them (0,0) and (1,0). You are allowed to do three things:

- use a straightedge to draw the line between two marked points
- use the compass to draw a circle whose center is a marked point, and with a radius to another marked point
- mark any point of intersection between lines and circle you draw.

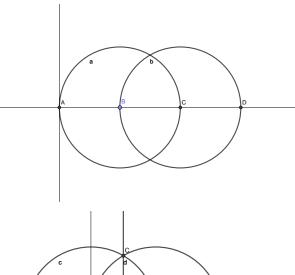
#### BASIC CONSTRUCTIONS:

- double or triple a length
- halve a length
- draw a perpendicular line through a point
- bisect an angle

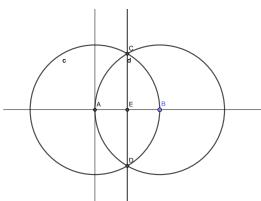
### ADVANCED CONSTRUCTIONS:

- draw a parallel line though a point
- moving a segment of a given length onto a given line starting at a given point
- add or subtract two lengths
- create  $(\gamma, \zeta)$  from  $(\gamma, 0)$  and  $(\zeta, 0)$
- create  $(\gamma, 0)$  and  $(\zeta, 0)$  from  $(\gamma, \zeta)$
- take the quotient of two lengths
- multiply two lengths
- take the square root of a length

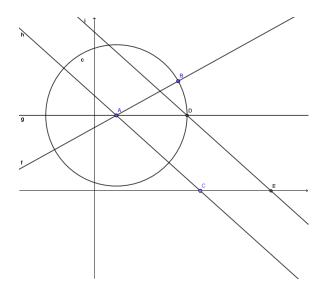
Here are examples of some of these constructions. Think about the rest or look them up in the book.



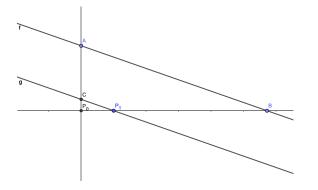
To double the length AB, make a circle centered at B passing through A, and intersect it with the line of AB. AC has twice the length.



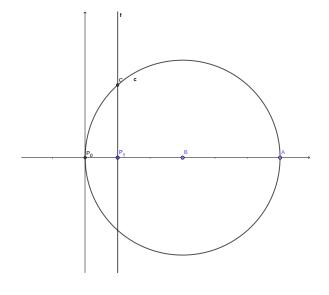
To halve the length AB, make a circle centered at A passing through B and a circle centered at B passing through A. These intersect at two points C and D. The line through CD meets the segment AB at its midpoint.



To move the segment AB to the x-axis starting at C, make a line g parallel to the x-axis passing through A. Make a circle centered at A passing through B, and mark the point of intersection with g; call it D. Finally, make a line parallel to AC passing through D. The segment CE has the same length as AB.



To make a segment whose length is the quotient of the lengths of two other segments, we can assume the given segments are on the y-axis  $(P_0A)$  and x-axis  $(P_0B)$ . Remember that we have the point  $P_1=(1,0)$  given. Make a line parallel to AB through  $P_1$ , and take its point of intersection with the y-axis; call it C. The length of  $P_0C$  is  $\frac{|P_0A|}{|P_0B|}$ .



To make a segment whose length is the square root of  $P_0A$ , first halve the segment; call the midpoint B. Take the circle e with center B passing through A. Make a line f parallel to the y-axis passing through  $P_1=(1,0)$ . Mark the intersection point C of e and f. The length of the segment  $P_1C$  is a the square root of  $P_0A$ .

DEFINITION: If we can mark a point  $P = (\gamma, \zeta)$  by using these rules repeatedly, we say that P is **constructible**. We say that a number x is **constructible** if  $Q = (\gamma, 0)$  is constructible.

Our advanced constructions prove the following theorem (discuss!):

#### THEOREM 1:

- (1) A point P = (x, y) is a constructible point if and only if x and y are constructible numbers.
- (2) If  $\gamma$  and  $\zeta$  are constructible numbers, then so are  $\gamma + \zeta$ ,  $\gamma \zeta$ ,  $\gamma\zeta$ ,  $\gamma/\zeta$ , and  $\sqrt{\gamma}$  (if  $\gamma > 0$ ).

DEFINITION: Let  $\mathbb{F} \subseteq \mathbb{R}$  be a subfield. A quadratic extension field of  $\mathbb{F}$  is a set of the form

$$\mathbb{F}(\sqrt{k}) = \{a + b\sqrt{k} \mid a, b \in \mathbb{F}\} \subseteq \mathbb{R}$$

for some  $k \in \mathbb{F}$ , k > 0, such that k is not a square of an element in  $\mathbb{F}$ .

DEFINITION: A quadratic extension tower over  $\mathbb Q$  is a sequence of subfields of  $\mathbb R$ 

$$\mathbb{Q} \subset F_1 \subset F_2 \subset \cdots \subset F_t \subset \mathbb{R}$$

such that

$$F_1 = \mathbb{Q}(\sqrt{k_1}), \ F_2 = F_1(\sqrt{k_1}), \ \dots, \ F_t = F_{t-1}(\sqrt{k_t}),$$

with  $k_1 \in \mathbb{Q}_{>0}$ ,  $k_2 \in (F_1)_{>0}$ , ...,  $k_t \in (F_{t-1})_{>0}$ .

THEOREM 2: A number  $\gamma \in \mathbb{R}$  is constructible if and only if there is a quadratic extension tower over  $\mathbb{Q}$  for which  $\gamma \in F_t$  (with notation as above).

THEOREM 3: If  $\gamma$  is a root of an irreducible cubic polynomial in  $\mathbb{Q}[x]$ , then  $\gamma$  is not an element of any field in a quadratic extension tower over  $\mathbb{Q}$ .

DOUBLING THE CUBE: Can you construct the base of a cube C with volume 2?

- (1) Explain why  $\sqrt[3]{2}$  is a root of an irreducible cubic polynomial in  $\mathbb{Q}[x]$ .
- (2) Use Theorems 2 and 3 to explain why  $\sqrt[3]{2}$  is not a constructible number.
- (3) Explain how it follows from Theorems 2 and 3 that it is impossible to double the cube with straightedge and compass.

TRISECTING AN ANGLE: Given an angle, can you divide it into three equal angles?

- (1) To show this is impossible, why does it suffice to show that the number  $\cos(20^{\circ})$  is not constructible?
- (2) The triple-angle formula for cosine says that  $\cos(3\theta) = 4\cos(\theta)^3 3\cos(\theta)$ . Show that  $\cos(20^\circ)$  is a root of the polynomial  $f(x) = 8x^3 6x + 1$ .
- (3) Show that f(x) has no rational roots. Conclude that f(x) is irreducible.
- (4) Explain how it follows from Theorems 2 and 3 that it is impossible to trisect an angle with straightedge and compass.

<sup>&</sup>lt;sup>1</sup>Hint: Suppose there is a rational root a/b in lowest terms. Plug in this root, clear denominators, and show that if a prime divides a, it divides b and vice versa.

QUADRATIC EXTENSION FIELDS: Let  $\mathbb{F} \subseteq \mathbb{R}$  be a subfield.

- (1) Show that<sup>2</sup> any quadratic extension field  $\mathbb{F}(\sqrt{k})$  is a subfield of  $\mathbb{R}$ .
- (2) Show that if  $x \in \mathbb{R}$  is a solution of  $Ax^2 + Bx + C = 0$  for some  $A, B, C \in \mathbb{F}$ , then  $x \in \mathbb{F}(\sqrt{k})$  for some k.
- (3) Show that the map  $\phi: \mathbb{F}(\sqrt{k}) \to \mathbb{F}(\sqrt{k})$  given by  $\phi(a+b\sqrt{k}) = a-b\sqrt{k}$  is a ring homomorphism, and that  $\phi(f) = f$  for any element of  $\mathbb{F}$ .
- (4) Use this fact to show that if f(x) is a cubic polynomial with coefficients in  $\mathbb{F}$ , and  $f(a+b\sqrt{k})=0$ , then  $f(a-b\sqrt{k})=0$ .

INTERSECTION POINTS: Let  $\mathbb{F} \subseteq \mathbb{R}$  be a subfield. Let  $L_1$  and  $L_2$  be lines through two points with coordinates in  $\mathbb{F}$ . Let  $C_1$  and  $C_2$  be circles whose centers have coordinates in  $\mathbb{F}$ , and radii are values of  $\mathbb{F}$ .

- (1) If  $L_1$  is not vertical, why are the slope and y-intercept of  $L_1$  values of  $\mathbb{F}$ ? What can you say about the equation of  $L_1$  if it is vertical?
- (2) Explain why  $C_1$  has an equation of the form  $(x-A)^2+(y-B)^2=C^2$ , where  $A,B,C\in\mathbb{F}$ .
- (3) Explain why the intersection point of  $L_1$  and  $L_2$  (if they are not parallel) has coordinates in  $\mathbb{F}$ .
- (4) Explain why the intersection points of  $L_1$  and  $C_1$  (if they exist) have coordinates in a quadratic extension field of  $\mathbb{F}$ .
- (5) Explain why the intersection points of  $C_1$  and  $C_2$  (if they exist) have coordinates in a quadratic extension field of  $\mathbb{F}$ .

## CONSTRUCTIBLE NUMBERS:

- (1) Explain why every rational number  $r \in \mathbb{Q}$  is constructible.
- (2) Explain why any number in a quadratic extension field of  $\mathbb{Q}$  is constructible.
- (3) Show that, if every number in a subfield  $\mathbb{F}$  of  $\mathbb{R}$  is constructible, then every number in any quadratic extension field  $\mathbb{F}(\sqrt{k})$  of  $\mathbb{F}$  is constructible.
- (4) Show that any element of  $r \in F_t$  for a field in a quadratic extension tower over  $\mathbb{Q}$  is constructible.
- (5) Show that any constructible number  $r \in \mathbb{R}$  is an element of some field  $F_t$  that lies in a quadratic extension tower.
- (6) Conclude the proof of Theorem 2.

## CUBIC POLYNOMIALS AND QUADRATIC EXTENSIONS:

- (1) Show that if  $\mathbb{F}$  is a field,  $\mathbb{F}(\sqrt{k})$  is a quadratic extension, and  $\gamma \in \mathbb{F}(\sqrt{k})$ , then  $g(x) = (x \gamma)(x \phi(\gamma))$  has coefficients in  $\mathbb{F}$  (i.e., is a polynomial in  $\mathbb{F}[x]$ ), where  $\phi$  is the map from the Quadratic extension fields problem.
- (2) Show that if  $\mathbb{F}$  is a field,  $\mathbb{F}(\sqrt{k})$  is a quadratic extension,  $f(x) \in \mathbb{F}[x]$  is a cubic polynomial, and f(x) has a root in  $\mathbb{F}(\sqrt{k})$ , then f(x) has a root in  $\mathbb{F}^4$
- (3) Show that if  $\gamma$  is a root of an irreducible cubic polynomial in  $\mathbb{Q}[x]$ , then  $\gamma$  is not an element of any field in a quadratic extension tower over  $\mathbb{Q}^{.5}$
- (4) Conclude the proof of Theorem 3.

<sup>&</sup>lt;sup>2</sup>Hint: What is  $(a + b\sqrt{k})(\frac{a - b\sqrt{k}}{a^2 - b^2k})$ ?

<sup>&</sup>lt;sup>3</sup>Hint: Let  $\alpha = a + b\sqrt{k}$ , and compute  $\phi(f(a + b\sqrt{k}))$ .

<sup>&</sup>lt;sup>4</sup>Hint: Show that the polynomial g(x) from the previous part divides f(x).

<sup>&</sup>lt;sup>5</sup>Hint: To obtain a contradiction, suppose  $\gamma$  is constructible, take a quadratic extension tower and pick  $F_t$  such that  $F_t$  contains  $\gamma$  but  $F_{t-1}$  does not.