

**Math 445 — Problem Set #5**  
**Due: Friday, October 20 by 7 pm, on Canvas**

**Instructions:** You are encouraged to work together on these problems, but each student should hand in their own final draft, written in a way that indicates their individual understanding of the solutions. Never submit something for grading that you do not completely understand. If you do work with others, I ask that you write something along the top like “I collaborated with Steven Smale on problems 1 and 3”. If you use a reference, indicate so clearly in your solutions. In short, be intellectually honest at all times. Please write neatly, using complete sentences and correct punctuation. Label the problems clearly.

- (1) The continued fraction expansion of Euler’s constant  $e$  is given by

$$e = [2; 1, 2, 1, 1, 4, 1, 1, 6, 1, 1, 8, \dots].$$

Use this and results from class to find a rational approximation of  $e$  that is accurate to four digits (beyond the decimal place) without using any other knowledge about the number  $e$ .

- (2) Find the real number with continued fraction expansion

$$[1; 2, 3, 2, 3, 2, 3, \dots] \quad (\text{and repeats forever like so}).$$

- (3) Let  $d \geq 2$  be a positive integer.

- (a) Show that the continued fraction expansion of  $\sqrt{d^2 + 1}$  is

$$\sqrt{d^2 + 1} = [d; 2d, 2d, 2d, 2d, 2d, \dots] \quad (\text{and repeats forever like so}).$$

- (b) Show that the continued fraction expansion of  $\sqrt{d^2 - 1}$  is

$$\sqrt{d^2 - 1} = [d - 1; 1, 2d - 2, 1, 2d - 2, 1, 2d - 2, \dots] \quad (\text{and repeats forever like so}).$$

- (c) Apply the previous parts to give continued fraction expansions for  $\sqrt{101}$  and  $\sqrt{63}$ .

- (4) In this problem, we will prove the following theorem, which basically says that the convergents are the *best* approximations of a real number by a rational number.

**THEOREM:** Let  $r$  be a real number,  $C_k = \frac{p_k}{q_k}$  be the  $k$ -th convergent of  $r$ , and  $\frac{p}{q} \neq r$  be a rational number, with  $q > 0$ . If  $q < q_k$ , then  $\left| r - \frac{p}{q} \right| > \left| r - \frac{p_k}{q_k} \right|$ .

- (a) Set  $u = (-1)^k(q_k p - p_k q)$  and  $v = (-1)^k(p_{k+1} q - q_{k+1} p)$ . Show that  $p_{k+1} u + p_k v = p$  and  $q_{k+1} u + q_k v = q$ .  
 (b) Show<sup>1</sup> that  $u, v \neq 0$ , and that<sup>2</sup>  $u$  and  $v$  have opposite signs.  
 (c) Show that  $q_k r - p_k$  and  $q_{k+1} r - p_{k+1}$  have opposite signs.  
 (d) Show that  $|qr - p| = |u(q_{k+1} r - p_{k+1}) + v(q_k r - p_k)| \geq |q_k r - p_k|$  and conclude the proof.

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<sup>1</sup>Hint: Use the Proposition from class to show that  $p_k, q_k$  are coprime, and use this to show that  $u = 0$  implies  $q_k | q$ .

<sup>2</sup>Hint: Use the second equation from part (a).